Little People Big World Academy

	I.	Registi	ation	/Child	's	History
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Child's Name				DOB	
	First	Middle	Last		
Address					
City		_Zip		Phone	
Mother or Guardian First /Maiden/ Last					
Father or Guardian First/ Middle/ Last					
Names of Siblings Age/ School					
Parent's Employment Mother:					
Department		Phone		Hours	
SS# Father:	D	L#			
Department		Phone		Hours	
SS#	D	L#			
Marital Status of Parents					
Living Together			Stepmot	her: Name	
□ Separated				er: Name	
Divorced					
Custody/Special/Visiting Arrangements					
Remarks:					
If child is adopted: Age at adoption Does child know he/she is adopted?					

II. Personal Information

Is there any evidence of food or other allergy? Yes / No $\,$

Explain:		
	in not eat?	
Is a language other than English	spoken at home? Yes / No	
Which language is dominant?		
III. Authorized Release Form		
The following individuals have p to and from Little People Big Wo		nild (child's name)
Name		
Relationship to Child		-
Home Phone	Cell Phone	
Work Phone	_	
Name		
Relationship to Child		
Home Phone	Cell Phone	
Work Phone	_	
Name		
Relationship to Child		
Home Phone	Cell Phone	
Work Phone		

IV. The following individuals are FC	RBIDDEN to transpo	ort my child	to and
from Little People Big World Acade	my:	(chi	ld's name)
Name	Relationshi	p to Child	
Name	Relationshi	p to Child	
Name	Relationshi	p to Child	
I will notify Little People Big World A Form when necessary.	cademy of any change	s in this respect, and	update this Release
Signature(Mother or Legal Gu		Date	
(Mother or Legal Gu	ardian)		
Signature(Father or Legal Gu		Date	
(Father or Legal Gu	uardian)		
V. Emergency Notification Form			
In the event my child	e from outside the child llowing individuals in t	lcare facility, Little P the event that I (we) of	eople Big World cannot be reached.
Name			
Relationship to Child			
Home Phone C	ell Phone		
Work Phone			
Name			
Relationship to Child			
Home Phone C	ell Phone		
Work Phone			
Name			
Relationship to Child			
Home Phone C	ell Phone		
Work Phone			

I will notify People Big World Academy of any changes in this respect, and I will update this Emergency Notification Form when necessary.

I am (we are) the person(s) legally responsible for the care of the above-names child.

Signature		Date	
C	(Mother or Legal Guardian)		
Signature		Date	
6	(Father or Legal Guardian)		

VI. Parental Agreement

The Little People Big World Academy is a	uthorized to obtain emergency medical treatment for my
child,	, should the need for such treatment arise. I agree to assume all
financial responsibility, which may arise fr	om any such treatment.
My child,	, has permission to accompany an authorized staff person
off the Little People Big World Academy p	remises for field trips whether they be walking or require
transportation. I understand notification an	d a permission form will be provided in advance.
My child,	, has permission to be included in photographs, slides
and/or videos that may be taken at Little Pe	
I have read the information regarding fees a	and agree to make required payments in full and on time.
I understand Little People Big World Acad	emy and/or any employee thereof is not responsible for any
consequences which may result from inform	mation withheld or false or incorrect information given at the
time of registration or anytime thereafter.	I have read and agree to abide by the operational policies as
described in the Little People Big World A	cademy handbook.
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Signature		Date	
C	(Mother or Legal Guardian)		
Signature		Date	
<i>c</i>	(Father or Legal Guardian)		

Sick Policy

If your child has been sent home with any of the following symptoms he/she may not return to Little People Big World Academy until:

Fever	24 hours with normal temperature
Viral/Bacterial Infection	48 hours after antibiotics or until all symptoms are gone
Measles	4 days after rash onset
Conjunctivitis	48 hours after starting treatment
Strep Throat	48 hours after starting antibiotics
Ear Infection	24 hours after starting antibiotics
Impetigo	48 hours after starting treatment
Diarrhea	48 hours, 24 hours with formed stool
Chicken Pox	6 days after the onset of the rash or until lesions have crusted over
Upper Respiratory	48 hours after starting treatment
Sinus Infection	48 hours after starting antibiotics
Vomiting	24 hours without vomiting
Fifth's Disease	6 days after the onset of the rash or until lesions have crusted over
Slap's Disease	6 days after the onset of the rash or until lesions have crusted over
Hand, Foot, and Mouth	6 days after the onset of the rash or until lesions have crusted over
Scabies	6 days after the onset of the rash or until lesions have crusted over
Lice	After treatment and ALL eggs (nits) have been removed. Your child
	will be checked upon arrival, if any eggs are found your child will not
	be admitted back to day care.
Vaccinations	Children may not return Little People Big World Academy until the
	next day.

Signature_____ Date_____

Little People Big World Academy Medicine Form

I give my permission to ______ to administer prescription/non-prescription medication to my child, ______ as listed below. I agree to supply the operator of this facility with the medication, which is to be administered to my child. I understand any medicine to be administered must be in its original container and that the facility cannot administer the first dosage of the day. Also, I understand a doctor's note for prescription/non-prescription medication is necessary.

Date _____

Signature______(Parent or Legal Guardian)

Note: A copy of this permission form must be on record for all children to whom prescription/non-prescription medication is to be administered.

The Little People Big World Academy Discipline Policy

Children's behavior is often influenced by their developmental stage, environment and/or frustrations. A constructive guidance and discipline approach will be used to monitor and adjust children's undesirable behavior.

Little People Big World Academy will help children learn to develop socially acceptable and appropriate behavior by encouraging the development of self-control, self-confidence, positive self-esteem and sensitivity to others. The basic techniques of our approach fall in two categories-prevention and guidance.

Prevention measures are planned in advance so undesirable behavior is limited. They include:

1. Arranging the physical environment to encourage appropriate behavior and to foster independence in children.

2. Developing a balanced schedule that provides for a variety of activity levels, indoor and outdoor play, individual and group time, self-selected and teacher directed activities.

3. Planning activities that foster children's different learning styles and provide a challenge yet success for the child.

4. Establishing consistent, fair limits with children to help them control their own behavior.

Constructive guidance and discipline strategies are tailored to meet the individual differences in children. Guidance techniques include:

1. Helping children to understand the logical consequences of their actions in a no punitive manner. Ex. If a child writes on the wall, he would be asked to help wash it off.

2. Redirecting children engaged in an inappropriate behavior to an acceptable activity. Ex. A child who is throwing water in the water table may be asked to see how much water a certain container will hold.

3. Ignoring inappropriate behavior is not overly disruptive or harmful to others.

4. Reminding children of expected behavior by stating the pre-established rule. Ex. We walk in the classroom and run outside.

5. Helping children to resolve problems through expression of feelings, thinking of alternative solutions and possible effects of taking those alternatives.

6. Time out is used not as a punishment but a time to calm down, get control and talk about feelings and move on to the problem solving process.

7. Positive reinforcement includes praise and encouragement for positive behavior or behavior change.

8. Modeling appropriate behavior for children.

9. Carrying out all discipline techniques in a calm, but firm manner that reassures the child that it is the behavior that is unacceptable and not the child.

10. Restraint may be used when reasonably necessary to prevent a child from harming him or herself or to prevent a child from harming other persons or property.

Please note the staff at Little People Big World Academy is prohibited from:

1. Hitting, shaking, biting, pinching, or inflicting any form of corporal punishment.

2. Restricting a child's movement by binding or tying him/her.

3. Inflicting mental or emotional punishment such as humiliating, shaming or threatening a child.

4. Depriving a child of meals, snacks, rest or necessary toilet use.

5. Confirming a child in an enclosed area such as a closet or locked room. Any person using any of the above forms of punishment will immediately be terminated.

Signature		Date	
-	(Mother or Legal Guardian)		
Signature		Date	
5	(Father or Legal Guardian)		